



Rural Electric Cooperatives' Youth Tour Essay Contest

Please complete this form and return with your essay to Sheridan Electric Cooperative.

Name: _____

Address: _____
Street *City, State* *Zip*

Home Phone: () _____ **Student Cell Phone:** () _____

Student E-mail Address: _____

Age: _____

Name of Parent or Guardian: _____

Sponsoring Cooperative: _____

School Name: _____ **Grade:** _____

Application Deadline is November 19th

Please complete the following (please type on separate sheet of paper) :

1. List your **school activities**. Include any elected positions, special honors, awards, and accomplishments from your high school career (class officer, plays, athletics, music, etc.).

2. List **extracurricular activities** and the years of participation, such as the 4-H, FFA, church, community and service clubs. Indicate honors, awards and accomplishments.

3. **ATTACH A SIGNED LETTER OF RECOMMENDATION (to be completed by principal, guidance counselor, teacher or community leader) TO THIS APPLICATION.**

I will be a high school junior or senior in the fall of 2022 and my parent(s)/guardian(s) are receiving electrical service from Sheridan Electric Cooperative. I understand that I am required to submit an essay on the topic:

“What does the second cooperative principle mean to you and your community?”

The cooperative principles are listed in the Youth Tour Resource Guide.

I have read and understand that my application and essay are to be submitted to Sheridan Electric Cooperative or I will not be considered for the Youth Tour scholarship.

Applicant’s Signature: _____ **Date:** _____

Parent or Guardian’s Signature: _____ **Date:** _____



2022 Youth Tour Complete Resource Guide

June 18 – 25, 2022

The Experience of a Lifetime!

Youth Tour is more than a trip to the nation's capital to sightsee. It is a prestigious event in which thousands of high school juniors and seniors from across the nation join in Washington, D.C., to gain an understanding of our nation's history and the freedoms we enjoy.

The tour is designed to provide an opportunity for outstanding rural young people (like you) to better understand the value of rural electrification. It familiarizes you with the historic and political environment of our nation's capital through firsthand looks at monuments, historically significant national sites, and government buildings. You will also visit with elected officials, giving you a better understanding of the federal government, the political process, and democracy in general. But perhaps most significantly, the tour gives us an opportunity to recognize the accomplishments of outstanding young people from rural communities.

We believe by investing in today's youth, we are investing in our—and your— future. We know some of the brightest students reside right here in Montana, and we want to give you an opportunity to experience the past, present and future of our country. For many, it will inspire a future in government service or a perhaps a career with cooperatives.

The Specifics

Each June, Washington, D.C., is invaded by the youth of America for the annual Youth Tour. With much to be seen, no time can be wasted. Friday afternoon you and your parents meet the director and chaperones where any questions or concerns are answered. Later, both you and your parents are treated to a "Get Acquainted Dinner." After a night of getting acquainted with the 25+ Youth Tour winners from across the state, be ready to start the following morning as you board the plane at Great Falls International Airport. In Minneapolis, we will meet with the North Dakota Youth Tour winners and chaperones. From there we will continue our journey together to Washington, D.C. Upon arrival in D.C., and after checking into the hotel, we will have dinner and tour some memorials and monuments. Each day for the next five days you are chauffeured around the nation's capital touring and visiting historical landmarks while making new friends and having a blast!

And it's free!!

Possibly the best reason to compete for a spot on the Youth Tour is that it's 100 percent paid for by your local rural electric cooperative! The co-op pays for the flight, hotel accommodations, charter bus, tours and food (including most snacks). The only money you need is for souvenirs and extra snacks. T-shirts are provided for each day of the trip and are yours to keep afterward. All you have to pack is pants/shorts, shoes, personal items and excitement!

Glenn English Leadership Scholarship

As an alumnus of the Youth Tour, you will also be eligible for the Glenn English Leadership Scholarship. Each year, one \$10,000 (distributed in two \$5,000 installments) and four \$1,000 scholarships will be awarded to students working on their first under-graduate degree program. These are only available to those who have been on the Youth Tour to D.C.

To learn more about this scholarship go to: <https://www.electric.coop/our-organization/youth-programs/scholarships/>

Mission

- Reward students for academic achievement and community leadership
- Educate students about the role of electric cooperatives in the national economy
- Foster students' appreciation for the democratic form of government
- Expose students to the sights and sounds of our nation's heritage
- Build students' leadership skills so that they may make a difference in their communities

History of Youth Tour

Since the late 1950s, more than 50,000 high school students have walked away from the Youth Tour experience as better leaders equipped with the confidence to make a difference and inspired to better communities. Montana's local rural electric cooperatives have been sending youths to Washington, D.C., for more than 20 years.

What is a Cooperative?

A cooperative is a private, nonprofit corporation owned by its consumer-members. Each consumer of the cooperative is a member with one vote in the affairs of the cooperative. Bylaws adopted by members set forth their rights and responsibilities, and the guidelines which assure the democratic organization.

Members elect the directors of the cooperative, and an annual meeting is held to conduct the business of the co-op. The directors employ a professional manager for the electric cooperative, and who oversees highly skilled, trained and professional employees.

Electric rates are established by the local cooperative board of directors, based upon what it actually costs to provide safe, dependable service and to meet payment schedules on loans. Rates are designed so that revenues exceed expenses. This "margin" is allocated back to the members of the cooperative in the form of capital credits. Members receive money back based on the amount of electricity they have used during the allocation period. This return of capital maintains the nonprofit status of the cooperative.

How are Cooperatives Different?

For each individual need there is an interlocking service of many conducting the business. The end result, quality and price of goods and services in communities is the measure of success. Each end product or service is in competition with other similar products and services. The business that best satisfies customers or members' needs is the one that will prosper.

Cooperative Principles

Perhaps the biggest difference between cooperatives and other types of businesses is the adherence to the seven Rochdale Principles. The idea of a user-owned business originated in England in the mid-1800s. Charles Howarth, a member of a group of weavers in the town of Rochdale in northern England, drew up the first set of core principles that now guide and direct the cooperative way of business.

Although stated in many ways, the Rochdale Principles require that a cooperative must be open for anyone to join. Every member retains one voice, one vote. Electric cooperatives hold member business meetings annually, allowing members to elect fellow consumers to guide the cooperative and have a say in how their utility is run. They also state members must receive direct benefits, like capital credits, when the co-op is in good financial shape.

Education remains another big focus. Electric cooperatives provide safety information in schools, share ideas on how to make your home more energy efficient to keep electric bills affordable, and make sure elected officials and opinion leaders know about the cooperative business model. Perhaps most important of all, cooperatives are independent and community-focused, not tied to the purse strings of far-flung investors. Cooperatives help drive local economic development, fund scholarships, support local charities and work to make life better in the areas they serve.

“Cooperatives are a reminder to the international community that it is possible to pursue both economic viability and social responsibility.”

-UN Secretary-General Ban Ki-moon, speaking on the International Year of the Cooperatives, 2012

7 Cooperative Principles

Voluntary and Open Membership

Cooperatives are open to all persons able to use their services and willing to accept the responsibilities of membership, without gender, social, racial, political or religious discrimination.

Democratic Member Control

Cooperatives are democratic organizations controlled by their members, who actively participate in setting policies and making decisions. The elected representatives are accountable to the membership. In primary cooperatives, members have equal voting rights (one member, one vote) and cooperatives at other levels are organized in a democratic manner.

Members' Economic Participation

Members contribute equitably to, and democratically control, the capital of their cooperative. At least part of that capital is usually the common property of the cooperative. Members usually receive limited compensation, if any, on capital subscribed as a condition of membership. Members allocate surpluses for any or all of the following purposes: developing the cooperative, possibly by setting up reserves, part of which at least would be indivisible; benefiting members in proportion to their transactions with the cooperative; and supporting other activities approved by the membership.

Autonomy and Independence

Cooperatives are autonomous, self-help organizations controlled by their members. If they enter into agreements with other organizations, including governments, or raise capital from external sources, they do so on terms that ensure democratic control by their members and maintain their cooperative autonomy.

Education, Training and Information

Cooperatives provide education and training for their members, elected representatives, managers and employees so they can contribute effectively to the development of their cooperatives. They inform the general public, particularly young people and opinion leaders, about the nature and benefits of cooperation.

Cooperation Among Cooperatives

Cooperatives serve their members most effectively and strengthen the cooperative movement by working together through local, national, regional and international structures.

Concern for Community

While focusing on member needs, cooperatives work for the sustainable development of their communities through policies accepted by their members.

History of Electric Cooperatives

As early as 1923, efforts were made to find out how electricity could be used to make rural areas more productive. Many agencies studied the problem, but most gave up on the idea, claiming, "there are very few farm operations that are not now served." This statement would come back to haunt the commercial electric industry when Rural Electrification Act (REA) and rural electric cooperatives proved that power *could* come to rural America!

As late as the mid-1930s, nine out of 10 rural homes were without electric service. The farmer milked his cows by hand in the dim light of a kerosene lantern. His wife was forced to use a wood range and washboard. The lack of electricity in rural areas kept their economies entirely and exclusively dependent on agriculture. Factories and businesses, of course, preferred to locate in cities where electric power was easily acquired. For many years, power companies ignored the rural areas of the nation.

The first official action of the federal government pointing the way to the present rural electrification program came with the passage of the Tennessee Valley Authority (TVA) Act in May 1933. This act authorized the TVA Board to construct transmission lines to serve farms and small villages that were not otherwise supplied with electricity at reasonable rates.

The idea of providing federal assistance to accomplish rural electrification gained ground rapidly when President Franklin D. Roosevelt took office in 1933. On May 11, 1935, Roosevelt signed Executive Order No. 7037 establishing the Rural Electrification Administration (REA). A year later, the Rural Electrification Act was passed by Congress and signed into law by President Roosevelt – implementing the REA lending program. President Roosevelt was a catalyst in the rural electric movement. Within four years following the end of World War II, the number of electric systems in America doubled. The number of consumers connected more than tripled and the miles of energized line grew more than five-fold.

By 1953, more than 90 percent of U.S. farms had electricity. Today, about 99 percent of the nation's farms have electric service. Most rural electrification is the product of locally owned rural electric cooperatives that got their start by borrowing funds from the REA to build lines and provide service on a not-for-profit basis.



YOUTH TOUR 2022 CONTEST RULES

Dates: June 19-25, 2022 with an orientation in Great Falls on June 18, 2021.

The essay topic for the 2022 Contest Essay is:

“What does the second cooperative principle mean to you and your community?”

Deadline: Contact your local cooperative for details; some cooperatives do not use the essay contest to select their participant.

YOUTH TOUR CONTEST RULES

1. The student must be a junior or senior in high school in the fall of 2022. (Currently a sophomore or junior)
2. Student cannot be a prior winner of the youth tour.
3. The student and/or parent or guardian must be served by a rural electric cooperative that is a member of Montana Electric Cooperatives' Association.
4. The student must write an essay on the following topic (for those cooperatives using the essay to select their representative):
“What does the second cooperative principle mean to you and your community?”
5. Essays must include a cover page with the student's name, address, telephone number and the name of their rural electric cooperative and a copy of the attached application